

## UAP Vanuatu Training 24-28 August 2015 - Local Content Development - Facilitators Guide

This training is in 3 groups based on ability in the morning and interest in the afternoon for projects.

Group	Room	Skill Levels	Facilitator	Approx numbers	Assistants
1	Lab 2	Basic	YL	13	2
2	Lab 1	Intermediate	GH	26 (some could go to basic)	1
3	CR 1	Advanced	DL	24	1

### List of handouts and resources to be used

Hand out / Resource	Format	Contents	Number / source
UNESCO Marovo Project	Printed	Teaching Guide	63
UNESCO Canoe Is The People	Printed	Teaching Guide	63
Introduction to Local Content	PPT	DL introduction to the full group	COP module
What is a Wiki	PPT	Used by all 3 facilitators to guide the “What is a Wiki” practical session	COP module
Guide to set up Wordpress.com site	PDF	Guide/instructions by GH	COP module

### Other resources/preparation needed

- Projector with speakers
- Lycee full working labs
- Distribute the UNESCO guides equally in each training room
- Audacity installed etc

## Training schedule

The duration is indicative only, but the groups will have to progress at similar rates. Put more assistants with basic group and this should be ok.

	Duration (min)	Activity	Checklist (to be completed together in Vila)	Group specifics	Module Topic
		Introduction to the Day	Go through the schedule		
1	15 min	DL Introductory Lecture on Local Content	Explain the features <ul style="list-style-type: none"> <li>• What is meant by local content</li> <li>• Importance of local content</li> <li>• Some examples (preview UNESCO sites, MicSem, other)</li> <li>• Linking learning with culture, indigenous knowledge transfer, indigenous values, citizen participation</li> </ul>	Full group	Topic 1
2	50 mins x 3	Introduction to WWW and school webs (GH)	Discuss the following <ul style="list-style-type: none"> <li>• Internet, WWW and websites</li> <li>• See demos of relevant school websites</li> <li>• Building websites with Wordpress</li> <li>• Explain morning activity and after project</li> </ul> Exercise; guide participants through creating online free Wordpress blog <ul style="list-style-type: none"> <li>• Account</li> <li>• Viewing the online websites and dashboard of each's personal website</li> <li>• Create first post and a photo</li> <li>• Adding menu</li> <li>• Changing the theme</li> <li>• Add a FB like button</li> </ul>	In 3 equal groups. The same facilitator will deliver each session 3 times (in different rooms – the participants stay where they are)	Topic 2
3	50 mins x 3	Introduction to collaborative websites and Wikis (DL)	Discuss the following and guide participants through: <ul style="list-style-type: none"> <li>• Demos of 2 cultural education resources developed by UNESCO for Solomons and Cook Islands. Distribute handouts. Explain features.</li> <li>• Explain Marovo site is a wiki</li> <li>• Overview of Wikis</li> <li>• Create accounts on Wikipedia (Bislama, French) and Wikieducator</li> <li>• Create user page</li> <li>• Share a lesson plan using the template</li> <li>• Demo the local Tikiwiki</li> </ul> (see details below)		Topic 3
4	50 mins x 3	Multimedia editing (YL)	Discuss the following <ul style="list-style-type: none"> <li>• Presentation on multimedia and tools</li> <li>• Give out worksheet</li> <li>• Try out editing image and audio</li> </ul>		Topic 4

7	180 min	Afternoon projects	<p>(each to be planned in more detail with PPT guides where needed)</p> <p>Each of us will be main facilitator for one of these, but we will also float around and assist as required.</p> <ol style="list-style-type: none"> <li>1. School Website. Create a Wordpress.com website for the school, add banner, create menus, add users. Create FB Page and link to WP site.</li> <li>2. (a) Wiki training. Basic wiki skills, formatting, links, adding images. Using Wikieducator training tutorial – which they can continue with at their own pace. Sign up to Wikieducator email and explore the DS4OER training. (b) Set up a local language wiki on the gateway server Tikiwiki. (Needs us to research how this is done)</li> <li>3. Multimedia tools with Yvan, Yvanna and Stanley Wai. Learn basic multimedia editing. Complete multimedia project. Everybody could try <ul style="list-style-type: none"> <li>• Record themselves translating the English version of the OER Video Why Openness Matters.</li> <li>• Edit out the English version of the Video</li> <li>• Sync the Bislama translation of the video</li> <li>• Save and present results</li> </ul> </li> <li>4. (if time and resources allow) Learn how to use Open Data Kit to create simple forms. Create an online aggregator. Use tablets in student learning assignments to conduct simple surveys.</li> </ol>	Elective groups.	<p>Topic 2 – Project</p> <p>Topic 3 – Project</p> <p>Topic 4 - Project</p>
---	---------	--------------------	--	------------------	--

### Topic 3 Introduction to Wikis (detail)

Go through the UNESCO resources

- Give out the teaching guides handouts of the Marovo and Canoe Is The People
- Go through the resources and the teaching guides briefly
- Allow 10 mins for them to explore (5 mins each)

Intro to Wikis

- Show the first part of the “What is a Wiki” slides. Participants explore some wikis. Make sure they check out Wikipedia (show how to access English, French and Bislama) (10 mins)
- Demonstrate creating an account in Wikipedia and briefly, how to edit a page (add a small addition to one of the examples of articles on the Bislama Wikipedia home page)
- They create accounts
- Demonstrate how to create a new page. (use Search, click on red link)

Go to [www.bislama.org](http://www.bislama.org) (dictionary – use the pdf version) and with participants, choose something and create a new page and write a sentence or two.

- They try it
- They log out

Wikieducator

- Show the Wikieducator. Show the tutorial and briefly let them look at it.
- Demonstrate the lesson plan template (you must have a very simple example lesson plan ready)
- Show them the UAP section and the lesson plan template
- Exercise 2 : create an account and edit your user page
- Try submitting a simple lesson plan using the template
- Explain the user page is a great place to practice editing

Wrap up

- Remind them of afternoon session

Remind them of the DS4OER course