

UAP Vanuatu Training 24-28 August 2015 – Session 3 – Digital Educational Resources and OERs - Facilitators Guide

This training is in 3 groups based on UAP component CLICC 1, CLICC 2, TFS

Group	UAP component	Approx numbers	Room	Facilitator	Assistants
1	TFS and observers	18	Lab 1	DL	1
2	CLICC 1	30	Classroom	GH	2
3	CLICC 2	15	Lab 2	YL	1

Module resources for the COP

Presentation	Introduction to OERs (DL)	PPT
Openness in Education	Openness in Education, Chapter 6, Gamechangers, Wiley	PDF
	TED Talk – Openness in Education - David Wiley – Youtube	Link
	Why Openness in Education Matters - VIMEO	Link
Open Educational Resources	Basic Guide to OERs, UNESCO	PDF
	What are OERs? UNESCO	Link
	OERs. Wikipedia	Link
	OER Handbook	PDF
	OER in the Pacific, Creative Commons NZ	Link
	OER Foundation of NZ	Link
	Paris OER Declaration 2012	PDF – English, French
	The Cape Town Declaration	Link
Open content licensing	What is Free Content? WikiEducator Learning4Content	PDF
	Creative Commons (NZ)	Link
Open Courseware	(Special page to be created)	Link to COP page
Bookmarking site NKWIRY	Bookmarking site for sharing UAP links	Link in training module COP
Training	Digital Skills for OERs (OERF)	Link
	Sign up page for Wikieducator email group	

Other resources needed

- Projector with speakers
- Worksheet (printed)
- Brown paper or flip chart paper, marker pens

Training schedule

The duration is indicative only, the groups move at different paces.

	Duration (min)	Activity	Description	Groups
	15 mins	Introduction to OERs.	Powerpoint Presentation by DL Introduction to OERs (PP part 1). Explain what we will do in this session.	Full group in MR
	15 mins	Settling in time	Explain the COP forum and show the OER resources on the COP <ul style="list-style-type: none"> • PPT and video • Worksheet • Forum • Self-assessment Allow time for them to try out the resources. If they want to watch a video wear headsets. This allows them to log in and settle in with their computers. Sort out any connecting or logging in issues etc	Divide into the AUP groups in the three rooms
	1 hr 10 min mins	Guided tour of the educational resources provided on the Gateway Servers with exercises.	Note: TFS group will start using the Lycee computers, and then try it out on the tablets later. The assistants will be busy in this session. It will involve a lot of 1:1 assistance. Facilitator demonstrates a tour of the educational resources on the portal, whilst participants watch. <ul style="list-style-type: none"> • OERs (Rachel) • Vanuatu resources • Online resources (not included in worksheet, we'll look at that later) When all the content areas of the server have been explained, hand out the worksheet . Explain that as they go through the exercise, they should be thinking about how the material links to the curriculum (for teachers and students) and to their own professional development. Participants study the worksheet On a white board write <ul style="list-style-type: none"> • How do the resources map to your teaching (curriculum) • Which student level/grade do they relate to? • Are they useful for TPD? • Do you have specific lesson ideas or teaching methods? • How will you manage students access? During class, assignments, use projector, etc? Emphasise the MAIN TASK is to familiarise with the resources.	

	20 min	Reflexion	<p>Ask the participants to get into groups of about 4-5 (or 6 for the larger group)</p> <p>They will discuss the educational resources they have reviewed and feedback</p> <ol style="list-style-type: none"> 1. Were there any highlights or resources of particular interest to them? Prepare some brief feedback to present to the others. 2. Think of a lesson idea that uses one or more of the resources. Could be for the teacher in preparation, for the teacher to display to the calls, for students to use individually during class or as an assignment. Explain the classroom management or management of the ICTs. 	
	20 mins	Resources from the Pacific / Internet	<p>Wrap the previous session up and gain the participants attention</p> <ul style="list-style-type: none"> • Demonstrate how to access the NKWIRY site links page • Highlight some of the Internet resources • Participants have time to browse. • How to add/edit links in NKWIRY 	
		If this session proves to be easy and participants are ready to move on, we could do the SUGAR session here. (Or at least, start it)		